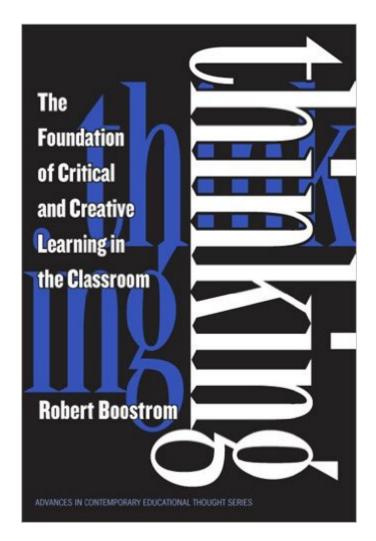
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# Thinking: The Foundation Of Critical And Creative Learning In The Classroom (Advances In Contemporary Educational Thought)





### Synopsis

What might a school that wholeheartedly values thinking look like? How can we encourage students to be active learners instead of passive recipients of knowledge? In this engaging book, Boostrom invites readers to think about the ways in which the practice of teaching unintentionally promotes non-thinking. By engaging the reader in the experience of thinking rather than trying to define it, this accessible volume: \* Addresses the current emphasis on standardized curriculum and how it discourages teachers from providing content that provokes thought, and discourages students from intellectual engagement. \* Uses engaging, real-life examples from high school and college classrooms. \* Offers a fresh perspective on a problem all teachers struggle with—how to get students thinking. \* Reexamines familiar topics to see how they come into play in the problem of non-thinking, including higher-level thinking, multiple intelligences, disciplinary boundaries, narrative, cultural literacy, and plagiarism.

### **Book Information**

Series: Advances in Contemporary Educational Thought Hardcover: 192 pages Publisher: Teachers College Press; 56200th edition (July 15, 2005) Language: English ISBN-10: 0807745693 ISBN-13: 978-0807745694 Product Dimensions:  $6.3 \times 0.7 \times 9.3$  inches Shipping Weight: 14.4 ounces (View shipping rates and policies) Average Customer Review: Be the first to review this item Best Sellers Rank: #1,074,660 in Books (See Top 100 in Books) #356 in Books > Education & Teaching > Schools & Teaching > Curriculum & Lesson Plans > Lesson Planning #824 in Books > Textbooks > Education > Curriculum & Instruction #902 in Books > Textbooks > Education > Educational Philosophy

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